PSY 790.3: PROFESSIONAL INTEGRATIVE SEMINAR  
Fall 2017  
MONDAY 12:30-2:30pm – 9/11 & 11/6; Rm. TBD

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Office Hours: M: 11-1; TU: 11-11:30; 12:30-2; TH: 2-4; By Appointment

COURSE DESCRIPTION & OBJECTIVES
This course is designed to facilitate the synthesis and integration of theory, practice, and research related to psychotherapy. Special attention will be paid to issues of case conceptualization, psychological assessment, and the efficacy of psychotherapy. In addition, students will be encouraged to develop a more sophisticated understanding of psychological interventions for specific psychosocial problems and difficulties. This course is intended to be a preparation for the oral examination taken at the end of the student’s graduate career here at Assumption. Students are directed to the Oral Exam Guidelines attachment for details on the purpose, aims, and procedures of the oral examination. Prerequisites: PSY-801.

FORMAT & REQUIREMENTS:
There will be 2 formal class meetings for this course: Monday 12:30-2:30pm on 9/11 & 11/6.

All students registered for the course are expected to attend both class meetings of your assigned section. The first session will consist of an overview of the course and the oral examination requirement. Students will be assigned the development of an initial draft of their oral presentation, which will be due October 21, 2017 prior to the second course session. Students are to submit these to their respective section faculty member. The second meeting will involve feedback on the initial drafts and directions for a final version. Final versions will be due on December 7, 2017. Students are encouraged to make individual appointments with their instructor at other times as needed.

- As discussed in Oral Exam Guidelines attachment, drafts should contain four sections:  
  (1) A description of your idea of an optimal functioning individual;  
  (2) A description of your idea of a maladaptive functioning individual;  
  (3) A case description highlighting these points along with a proposed intervention; and  
  (4) A discussion on the status of the empirical support for the interventions you describe. Your paper should reflect the material that you reasonably would be able to present in approximately 30 minutes at the time of your oral exam. The goal of this exercise is to give you the base materials for your oral presentation. You need to give your ideas sufficient depth yet keep them within the time limits discussed. Papers should be kept to a maximum of 8 to 10 pages. Exceedingly lengthy papers will need to be modified and condensed so attention to this factor from the inception of your efforts is critical. Please see your instructor for particulars.

GRADING
Grading will be on a Pass/Fail system.
RECOMMENDED READINGS

This course has as its emphasis the preparation of our students for their oral presentation as the last step in earning their master’s degree. As such, it is aimed at helping students integrate materials to which they have been exposed over their graduate careers. Students are encouraged to review the major texts they were assigned, especially those that were used for the personality, abnormal, and counselling courses. In addition, students are encouraged to become familiar with the chapters pertinent to their topic in the following texts as well as other reference volumes in the Beck Library (Kennedy 132) or d’Alzon Library.


