All students will give a presentation (6 groups of two; 1 group of one) on a specific topic related to the mental health field. Your presentation is expected to cover your topic in great detail (approximately 30-45 minutes) and should be in PowerPoint format (additional handouts can be used to facilitate presentation comprehension). On the next page there is a list of suggested topics (see page 2 for presentation selection instructions). Presentations will not be done live. All presentations should be recorded and posted to YouTube and PowerPoints should be emailed to am.volungis@assumption.edu no later than the due date of 4/8. Upon receipt of presentations, they will be posted to www.dradamvolungis.com to be viewed by all students. Each student must view each presentation and complete a “Class Presentation Observation Form” (see page 3). These observations forms should be emailed to am.volungis@assumption.edu no later than 4/15. This presentation accounts for 40% of your grade.

The following key points should be addressed as part of your presentation:

1) Introduce your topic and explain why it is relevant to the mental health field.

2) Present your topic… (Yes, that is it.) There is much flexibility here. It is up to you how you cover your topic as long as the other criteria are met. Of course, do your best to convey your presentation in a manner that can be easily understood by your peers.

3) Be sure to include questions and/or activities for the class to engage in (can be integrated within your presentation or at the end).

4) Remember: Your presentation should be 30-45 minutes. A significant portion of your presentation should be in PowerPoint format and additional handouts can be used to facilitate presentation comprehension.

5) Presentation Observation - For all presentations, all students will be required to complete a presentation observation form. This exercise focuses more on what each student “got out of” each presentation, rather than a peer evaluation. This form will be provided on the first day of presentations. Your presentation observations account for 5% of your grade.

General Presentation Tips
--Speak clearly, slowly, and audibly.
--Take time to paraphrase your points.
--Try to avoid mechanically reading a verbatim account from the script. If reading from a script, pause frequently and paraphrase what you have said. (Rehearsal helps; familiarity with the material is best.)
--When you can, make references to the handout material. Audience members often better absorb information that is given slowly, in small units, punctuated by frequent pauses.
PROPOSED PRESENTATION TOPICS

--Please choose your partner and your top three choices and email am.volungis@assumption.edu.

Mental Health Counseling in School Settings (Adjustment Counselors)
Working in Outpatient Mental Health Settings
Working in Inpatient Settings (e.g., Residential, Psychiatric/Hospital)
LMHC vs. LICSW vs. Ph.D./Psy.D.
Applying to Doctoral Programs
Job Opportunities in Government Agencies (e.g., DMH, DCF)
Job Opportunities in Legal Systems (e.g., DYS, Probation)
Career Counseling
College Counseling Centers
Legal & Ethical Issues in Practice
Balancing Professional and Personal Life (*If you want to cover content different from class discussion on 6/11)
Private Practice with an LMHC (*If you want to cover content different from class discussion on 4/15)
Presentation Observation

Your fellow peers (and you) are presenting some very interesting topics. You may find some of these topics relevant to your own career options and goals. Thus, it is expected that you provide each presentation your full attention (just like you would want your peers to do for your presentation). Please answer the questions below in order to demonstrate active observation and understanding for your peer’s presentations. Your presentation observations account for 5% of your grade.

Your Name: __________________________________________

Presenter Name: _______________________________________

Presenter Topic: _______________________________________

Please answer these four questions:

1) Identify at least two pieces of information that you learned (i.e., did not know) from this presentation.

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2) Does any part of this presentation apply to your current/future career as a mental health professional? Explain.

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3) What did you enjoy most from this presentation (content and/or style)?

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4) What are at least two questions you have following this presentation? (Bonus points if you actually ask the presenter!)

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